

The Western New York Center for Autism Spectrum Disorders (ASD)

Public School Workshop Descriptions

WORKSHOPS FOR PUBLIC SCHOOLS - 100 SERIES

WORKSHOP DESCRIPTIONS FOR WORKSHOPS PROVIDED BY THE WNY REGIONAL CENTER FOR AUTISM SPECTRUM DISORDERS

WORKSHOP 101

Understanding Autism Spectrum Disorders and evidence-based treatments

Workshop Description: This two-hour training provides up-to-date information on the clinical and associated features of Autism Spectrum Disorders (ASDs), including Asperger's Disorder and PDD-NOS. Attention will be given to how these features manifest themselves and present unique instructional and learning challenges within education settings. The training goes beyond the core features of the disorders and covers evidence-based strategies for helping children and adolescents with ASDs.

Learning Objectives:

1. To understand how the primary and associated characteristics of Autism Spectrum Disorders manifest themselves within educational settings and impact learning.
2. To differentiate between evidence- and non evidence- based interventions, in order to promote the use of strategies and intervention techniques that have proven to be effective.
3. To recognize the need to evaluate the individual effectiveness of current intervention strategies.

Target Audience: General and special education teachers, related service providers (speech/language therapists, occupational therapists, physical therapists, counselors, social workers, and school psychologists), administrators, CPSE & CSE Chairpersons, and 1:1 and classroom aides.

Contact: WNY Center for ASD c/o Summit Educational Resources
150 Stahl Road
Getzville, NY 14068
(716) 799-8160
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WORKSHOP 102

Inclusive programming for children with Autism Spectrum Disorders

Workshop Description: This two-hour Workshop provides school personnel with practical and evidence-based intervention techniques to maximize the development and success of students with Autism Spectrum Disorders (ASDs) within public education settings. The training will include how to foster the initial transition of a student into a new educational setting/class, as well as offer school-based strategies to enhance the academic, social, emotional, and behavioral functioning of students with ASDs. Guidelines to facilitate success with inclusion in general-education settings will be offered.

Learning Objectives:

1. To have a comprehensive understanding of what needs to be known prior to gaining a student with an ASD, to foster a successful transition
2. To become familiar with instructional, environmental, and behavioral techniques that should be used to facilitate successful inclusive programming for children with ASDs within public education settings.
3. To gain knowledge as to how to monitor and evaluate the effectiveness of used strategies.

Target Audience: General and special education teachers, related service providers (speech/language therapists, occupational therapists, physical therapists, counselors, social workers, and school psychologists), administrators, CPSE & CSE Chairpersons, and 1:1 and classroom aides.

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WORKSHOP 103

Developing and fostering social development for children with Autism Spectrum Disorders within public education settings.

Workshop Description: A review of typical school-based practices suggests that school districts are falling short in facilitating the social development of students with Autism Spectrum Disorders (ASDs). This two-hour Workshop highlights and explains the social interaction difficulties children with ASD commonly experience and provides school personnel with evidence-based approaches to enhance the social development of these students within public education settings.

Learning Objectives:

1. To understand the social interaction difficulties commonly experienced by students with an ASD.
2. To gain an appreciation of the shortcomings of many school-based approaches for building social skills and to recognize the need to foster social development through a targeted, systematic, and comprehensive approach.
3. To become familiar with evidence-based approaches for enhancing the social development of students with ASDs in public education settings.

Target Audience: General and special education teachers, related service providers (speech/language therapists, occupational therapists, physical therapists, counselors, social workers, and school psychologists), administrators, CPSE & CSE Chairpersons, and 1:1 and classroom aides.

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WORKSHOP 104

Effective school-based strategies for dealing with challenging behaviors demonstrated by students with Autism Spectrum Disorders

Workshop Description: This two-hour Workshop provides school personnel with a conceptual framework for assessing and understanding challenging behaviors exhibited by students with an Autism Spectrum Disorder (ASD). The training goes beyond determining what is causing and maintaining challenging behaviors and will emphasize evidence-based strategies to decrease maladaptive behaviors, increase adaptive alternative behaviors, and evaluate the effectiveness of intervention plans.

Learning Objectives:

1. To understand why challenging behaviors occur and reoccur, by considering the fundamental principles and methods of Functional Behavioral Assessments.
2. To become familiar with evidence-based strategies to reduce problematic behaviors and build adaptive alternative behaviors.
3. To recognize all needed in developing a comprehensive behavior intervention plan, including means for monitoring and evaluating the effectiveness of behavior plans.

Target Audience: General and special education teachers, related service providers (speech/language therapists, occupational therapists, physical therapists, counselors, social workers, and school psychologists), administrators, CPSE & CSE Chairpersons, and 1:1 and classroom aides.

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